**Lesson plan in early school education using the CLIL method**

**Teacher’s name**: Agnieszka Trześniowska

**Subject**: What is the time?

**Date**: 12.02.2020

**Time**: 45 min

**Main objectives:**

-consolidation of the ability to use the pointer clock,

-reading full hours in English,

-shaping group work skills and choosing a group leader.

**Detailed objectives:**

A student:

- can use the clock,

- indicates and reads the given time,

- counts correctly the minutes on the clock face,

- reads full hours in English,

- arranges a scattering of words based on the knowledge of basic colours in English,

- knows how to ask for time in English,

- sings a song in English – karaoke,

- can work in a group,

- chooses a group leader.

**Key competences:**

-mathematical competences,

-learning to learn,

-communication in the mother tongue and in English.

**Methods of work:**

-CLIL – Content and Language Integrated Learning,

-method giving an explanation and description,

-method of practical operation: show, karaoke.

**Forms of work:**

-individual work,

-group work.

**Teaching aids:**

A clock model with moving hands, models of clocks made by students, worksheets introducing students to the topic of the lesson, a riddle about the topic of the lesson, envelopes with scattered words in English, sets of cards with clock faces, 4 coloured dice, multimedia equipment: a computer, a smartphone.

**The course of the lesson:**

1.The teacher greets the class in Polish. Then, the teacher distributes worksheets to the students and informs them that they will work in pairs, and the decrypted password is the English name for something closely related to today's lesson. After completing the worksheets, willing students go to the blackboard and complete the table. A designated person reads a puzzle, the solution of which is a translation into Polish of the received password.

2. Students receive envelopes with scattered words in English. Students create a sentence on their own with the instructions of a teacher who lists colours in English. The constructed sentence is the topic of today's lesson. The children stick it on the envelope, and the teacher writes it down on the blackboard and translates into Polish. Then, the teacher writes down a sample answer to the resulting question and explains how to read the clock in English. With the help of the teacher, the children do some examples.

3. Karaoke - the teacher plays a song (on the computer) about the clock in English, which teaches step by step how to read the full hours in English on the hand clock.

4. The teacher divides the class into groups using large coloured dice. Each team chooses an own leader who draws a set of cards with clock faces for the group, and then distributes them in the team. Each child marks the given time on their own clock model. The leader supervises the work of the group, reports the task to the teacher. There is one full hour card in each group that the team must read in English.

5. The groups present models of clocks with the given hours in the middle of the class. The teacher asks for the full hour in English, and the leader reads it - also in English, or appoints a team member to complete the task

6. Summary of the classes by completing the sentences "Today I learned ...", "I have to work on ...".